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**THE DEVELOPMENT OF THE EMOTIONAL SPHERE OF THE CHILD
AS A MEANS OF IDENTITY FORMATION OF CHILDREN OF PRESCHOOL AGE**

Preschool children lack the ability to recognize and describe their emotional state, including socially acceptable way. Children may have intrapersonal problems that result in hyperactivity, anxiety, aggression, shyness, isolation. The developing environment of preschool institutions should be enriched with various elements that create a positive attitude and impression of the kindergarten, which will help to overcome the stress of the close social environment, successfully adapt to the preschool institution, will contribute to the psychological and emotional health of each child's personality.

Key words: preschooler, emotional sphere, personality formation

УДК 159.9+37 (шифр специальности 19.00.01)

**РАЗВИТИЕ ЛИЧНОСТИ РЕБЕНКА ДОШКОЛЬНОГО ВОЗРАСТА
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**THE DEVELOPMENT OF CHILD OF PRESCHOOL AGE
BY FORMING COMMUNICATION SKILLS**

Communication plays a significant role in the development of the child's personality. It develops, forms the psycho-emotional sphere of the preschool child. Communication with other people allows him to learn a lot about the norms of behavior in society, social environment, its own advantages and disadvantages, other people's views on the world around him. In the process of communication, the child receives information about the phenomena and objects of the world, gets acquainted with their properties and functions. In communication, the child's interest in learning is acquired. The child learns to regulate his behavior, to make changes in activity, to correct the behavior of other people.

Key words: preschooler, personality, communication

УДК 616 (шифр специальности 14.01.00)

**ДИАГНОСТИКА ПСИХОСОМАТИЧЕСКИХ ЗАБОЛЕВАНИЙ,
ОСНОВАННАЯ НА МЕТОДЕ
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ОТ СРЕДНЕГО АРИФМЕТИЧЕСКОГО РЕФЕРЕНТНОГО ИНТЕРВАЛА»**

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DIAGNOSIS OF PSYCHOSOMATIC DISORDERS,
BASED ON THE METHOD
"DEVIATION OF THE QUANTITATIVE INDICATORS PARAMETER OF THE BODY
FROM THE ARITHMETIC MEAN OF THE REFERENCE INTERVAL»

In addition to the nervous and endocrine components of modern ideas about the mechanisms of induction of stress reactions are considered more and hematological component. The article deals with the dynamics of changes in blood cell elements (four blood samples: February, March, April, may) in a young woman of 25 years, who suffered a severe somatic trauma. Results: changes in blood patterns are present. If we compare the 1 and 4 tests, we see that most of the indicators of white and red blood of the fourth blood test are more close to the arithmetic mean, that is, the formation of vegetative equilibrium is gradually taking place, which is a favorable factor. This does not apply to the hemostatic system. Probably, the process of restoring this blood structure is less mobile in its dynamics, as it is regarded as the most important for the preservation of life. When considering the number of blood cells (erythrocytes, leukocytes, platelets) it can be seen that the formation of vegetative balance is due to increased sympathetic effects. Inside systems Eritrea, Lacona and RASK observed misalignment. If we take the average deviation from the arithmetic mean for all three systems, it is clear that the first and fourth blood sampling show the actual same deviation. This is an indicator of the equivalence of these systems, the same level of stability under stress, the same ability to recover over time, but the RASK system is still more stable.

Keywords: stress, tension, blood test, leukon system, erythron system, hemostasis system

УДК 37+316.24 (шифр специальности 19.00.05)

**УВЕРЕННОСТЬ В БУДУЩЕЙ ПРОФЕССИОНАЛЬНОЙ РЕАЛИЗАЦИИ КАК
АКТУАЛЬНОЕ НАПРАВЛЕНИЕ СОВРЕМЕННОЙ СОЦИОЛОГИИ И ПСИХОЛОГИИ
И ПРИОРИТЕТНАЯ ЗАДАЧА ГОСУДАРСТВА**

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CONFIDENCE IN THE FUTURE PROFESSIONAL REALIZATION
AS AN IMPORTANT DIRECTION OF
MODERN SOCIOLOGY AND PSYCHOLOGY AND A PRIORITY OF THE STATE

In 2016 and 2019, the College conducted a sociological survey among students in the following specialties: hairdressing, esthete technologist and make-up stylist. The method of the study was chosen "visual-analog scale", in which College students in percentage terms noted the degree of their confidence in the possibility of future realization in the chosen profession. 75 people (2016) and 81 people (2019) took part in the testing. The results of the study: in 2016, 72% of future hairdressers, 66% of future technologists and 64% of future makeup stylists were confident in the safe employment; in 2019, 87% of future hairdressers, 71% of future technologists and 69% of future makeup stylists were confident in the safe employment. A survey of these students showed that many of them are going not only to work in the field of small and medium-sized businesses, but also to open their own companies or engage in individual entrepreneurship. Students note the policy of support from the state: training, information, material, which leads to a decrease in anxiety in the future professional life. An important task of the state, educational institutions of secondary

vocational education and the employer is the formation of a common strategy for the development of the labor market and the education system.

Key words: College, student, professional realization

УДК 316.24+111.1+37 (шифр специальности 09.00.13)

**ТРЕНДВОТЧИНГ КАК ИНСТРУМЕНТ СОЦИОКУЛЬТУРНОГО ПРОЕКТИРОВАНИЯ
В ОБРАЗОВАТЕЛЬНОЙ СРЕДЕ**

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**TRENDWATCHING AS THE TOOL OF SOCIO-CULTURAL DESIGN
IN AN EDUCATIONAL ENVIRONMENT**

In this article the author uses new methods of analysis of trends in modern culture to create educational programs.

Keywords: trendwatching, education, program of additional education, focus group, trendsetter, trend.

УДК 159.922.7 (шифр специальности 19.00.10)

**ИЗМЕНЕНИЕ ПСИХОЭМОЦИОНАЛЬНОГО СОСТОЯНИЯ
И ОТНОШЕНИЯ К ЛЮДЯМ С ОВЗ СТУДЕНТОВ,
ПОСЛЕ СМОДЕЛИРОВАННОГО ЭКСПЕРИМЕНТА,
ИМИТИРУЮЩЕГО СОСТОЯНИЕ СОМАТИЧЕСКОГО ДЕФЕКТА**

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**THE CHANGE OF EMOTIONAL STATE
AND ATTITUDES TOWARDS PEOPLE WITH DISABILITIES STUDENTS,
AFTER THE SIMULATED EXPERIMENT,
SIMULATING THE CONDITION OF SOMATIC DEFECT**

The relevance of this study is related to the goal of tolerance and involvement of people with disabilities in social activities, the need for their full inclusion in social life, the most effective return to society of their skills and abilities, the formation of a comfortable environment for all. The main purpose of the work was to compare the attitude of healthy young people, future correctional teachers, to people with disabilities after a simulated experiment simulating the state of defects: 1) stuttering, 2) complete lack of vision and 3) incomplete hearing. The undoubted novelty of the work is the study of future specialists (correctional teachers) on the subject of changing their attitude to the people with whom they will have to work, the method of "rearrangement of social (professional) roles", when the correctional teacher himself takes the place of his student and experiences certain communication difficulties directly related to the problems of social adaptation.

Key words: psycho-emotional state, students, attitude to people with disabilities