

МЕЖДУНАРОДНОЕ НАУЧНОЕ ПСИХОФИЗИОЛОГИЧЕСКОЕ СОДРУЖЕСТВО  
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**ВЕСТНИК ПСИХОФИЗИОЛОГИИ**

*Psychophysiology News*

*Изучается человек –  
его эмоции, воля, состояние, функциональная асимметрия, темперамент, поведение и т.д.  
И для того, чтобы изучить все это необходимо содружество наук,  
а не высокомерное и ревностное отношение друг к другу.*

*Е.П. Ильин*

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**ОСОБЕННОСТИ ПЕДАГОГИЧЕСКОГО ПОДХОДА К СТУДЕНТАМ  
ПРИ РАБОТЕ В КОЛЛЕДЖЕ**

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As the results of our research we can offer the following: there is significant difference students of the zero rate compared to the second. No significant differences in the studied parameters between zero and first, first and second courses. In our opinion it should be. Evolutionary personal transformation there are, in fact, a revolutionary character explosions are not desirable.

**ПРОБЛЕМА ВЫБОРА ОБУЧЕНИЯ В МЕДИЦИНСКОМ ВУЗЕ**

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The problem of studying psychological factors that help people to achieve high results in activities, both educational and professional, to establish the determinants of effective implementation of the identity of their capacities, is one of the most important in modern psychological science. In modern conditions the problem of improvement of professional medical education is of special importance, since medical professionals, especially doctors, represent a distinct social stratum, with exceptional significance for every individual and society as a whole. Factors determining the arrival of a person in the medical profession, making decisions about teaching in medical school, are very important for the success of mastering medical specialty and professional activities. The study of these factors in their interrelation and interaction is important, both diagnostic and prognostic points for identifying the prospects of today's Russian medical education and health care in General.

**ОСОБЕННОСТИ ПСИХОФИЗИОЛОГИИ В ВЫСШЕЙ ШКОЛЕ**

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In today's world great importance has the ability of absorption, distribution and rejection of incoming information. Its large amount impairs the ability of modern students to its acceptance, processing and preservation in the process of learning activities, which they need for further social adaptation.

**ПРОБЛЕМА БУДУЩЕЙ ПРОФЕССИОНАЛЬНОЙ АДАПТАЦИИ  
СОВРЕМЕННОГО СТУДЕНЧЕСТВА**

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One of the most important pedagogical educational problems is the problem of issue of certified personnel, fully adapted to the realities of the modern time. This is especially true of

professions related to the need for professional realization in small and medium business, and, therefore, in the service sector, service.

**ОСОБЕННОСТИ АГРЕССИВНОСТИ МАЛЬЧИКОВ-ПОДРОСТКОВ В УСЛОВИЯХ  
СОВРЕМЕННОГО МЕГАПОЛИСА**

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Teenagers are quite aggressive, which is a natural response to physiological changes of this age, the change in their social situation, internal changes. However, it is revealed that such forms of aggression that are traditionally attributed to older adolescents, verbal aggression and autoaggression not occupy a leading position, and in their place are indirect aggression, irritability and suspiciousness.

**К ВОПРОСУ ОБ УСПЕШНОСТИ ОБУЧЕНИЯ УЧАЩИХСЯ  
ПЕРВОГО КУРСА ЛИЦЕЯ РАЗНОГО ВОЗРАСТА**

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In work is shown, that there is an authentic difference in reception and processing of the information in groups of the students of Liceum after eight and nine classes of general school. But at correct statement of psychological and - pedagogical support the difference at two researched groups decreases by the end of the first year of training.

**К ВОПРОСУ ОБ АДАПТАЦИИ И ОПТИМИЗАЦИИ ФУНКЦИОНАЛЬНОГО СОСТОЯНИЯ  
СТУДЕНТОВ КОЛЛЕДЖА**

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In clause are investigated behavior and psychophysiology characteristic of learning different rates of training connected with adaptation to new social conditions. The competent psycho-pedagogical approach optimizes a functional condition of the pupils and results in more effective reception and processing of the information in pedagogical process.

**СОЦИАЛЬНЫЕ И ПСИХОФИЗИОЛОГИЧЕСКИЕ  
СРАВНИТЕЛЬНЫЕ ХАРАКТЕРИСТИКИ ОБУЧАЮЩИХСЯ ЛИЦЕЯ**

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At comparison of two groups of the schoolboys of 1980 and 2010 of training their social characteristics authentically differ. It reflects ability of fast adaptation by complex external environment. Psychophysiological parameters are more stable, that reflects reliability and stability

internal homeostasis. It is one mechanism of life of a kind. Feature of a trade of the teacher is the ability thus to construct pedagogical process, what the trainee not had failure.

**ПЕДАГОГИЧЕСКАЯ ДЕЯТЕЛЬНОСТЬ  
В СОВРЕМЕННОЙ ШКОЛЕ**

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In the profession of teacher is very important are the personal characteristics of the receiving and processing information. In different situations require different ways of working with information. Every person has its own specifics information exchange, therefore, differently it is necessary to take into account the reaction of a teacher on strassenwesen professional influence and the load. Still the most important difference professional from pedagogy is increased Planck stress resistance. This profession in addition to enhanced communication risks imposed transmission of information. Properly dosed supply and its preparation forms of transmission - an additional aggravating factor in this profession, as the inability to do this entails the full recognition of professional unfitness that can be a decisive factor for the sharp reduction of "quality of life", lead to psychological and psychophysiological disorders and antisocial behavior.

**К ВОПРОСУ О ПЕДАГОГИЧЕСКОЙ КОМПЕТЕНТНОСТИ  
В ОБЛАСТИ ПСИХОЛОГИИ И СОЦИОЛОГИИ  
В ОБРАЗОВАТЕЛЬНО-ВОСПИТАТЕЛЬНОМ ПРОЦЕССЕ**

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The trade of the teacher predetermines knowledge of sexual and age psychology and sociology. Only so it is possible to generate of the necessary concrete competence and to apply individual approach to each schoolboy during training. The teaching on the average special educational institution for the teacher should be a parameter of a high level of knowledge in subjects, which promote optimization of professional activity and are a pledge effective educational and education of processes.

**К ВОПРОСУ О ФУНКЦИОНАЛЬНОМ СОСТОЯНИИ  
ПРЕПОДАВАТЕЛЕЙ ВЫСШЕЙ ШКОЛЫ**

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The high school teachers there is a state of tension, there are elements that demonstrate the beginning of disadaptive changes using processes: selection of priority coping strategies, enthusiasm – as a defining feature of active personality, the misalignment of intersystem interactions in an organism.

**К ВОПРОСУ О СПЕЦИФИКЕ ОБУЧЕНИЯ СТУДЕНТОВ КОЛЛЕДЖА**

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Teaching process should focus on the actions and interests of students. While personality-oriented teaching of students should receive targeted support, based on the structure of the content knowledge and develop in line with the strategies of professional study.

**ЛИЧНОСТЫЕ ОСОБЕННОСТИ ДЕВОЧЕК В НАЧАЛЬНЫХ КЛАССАХ  
В УСЛОВИЯХ РАЗДЕЛЬНОГО ОБУЧЕНИЯ**

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The education of the teacher in the field of sexual age specificity is determining in professional activity, when the understanding social and psychophysiological difference of the girls is a pledge of optimum reception by them of knowledge.

**К ВОПРОСУ О ФОРМИРОВАНИИ ЛИЧНОСТИ ШКОЛЬНИКА  
В КЛАССЕ РАЗДЕЛЬНОГО ОБУЧЕНИЯ (НА ПРИМЕРЕ КЛАССА МАЛЬЧИКОВ)**

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In clause are considered of features of separate training. The activity of the teacher should be directed that the boys would grow by the successful people capable to form and to support successful mutual relation and to be adapted in social environment.